Cat Kutay
Research Active Senior Lecturer
Information Technology



Research interests

Cat Kutay is descended from seafarers of Aboriginal and Celtic origin. Cat is a Lecturer in the Faculty of Science and Technology at Charles Darwin University. She works with Aboriginal communities for both-way learning in engineering and IT projects, including language learning and story sharing as a way for Aboriginal culture and knowledge to be acknowledged and integrated into Australian engineering approaches.

She is a Computer and Electrical Engineer. She manages projects developing software for online learning, such as through simulations of renewable energy systems to train in demand management and web services for Indigenous Knowledge sharing. In particular she develops online and blended learning resources using narrative techniques, simulations, games and multimedia to provide more immersive techniques and practice-based learning. Dr Kutay has researched agent support for online group learning based on student interaction patterns to develop rule based system suitable for low data modelling, and works with machine learning models for language processing Cat Kutay's research is in the areas of: Indigenous knowledge management; Machine Learning for Language Analysis; Human Computer Interaction for presenting information for exploration and pattern matching; and Artificial agents for emergent narrative in games.

Research interests

Specific research domains include:

Data Management and Visualisation through web interfaces

Web Services for online sharing and integration of multimedia-based knowledge using in cross-cultural training

Language processing for supporting learning by teachers and students in Indigenous languages

Indigenous Technology – ICT for Knowledge Management and new approach for development of Engineering Solutions

Indigenous Knowledge online - language, teaching and storytelling

Sustainable Engineering in management and technology

Simulation Games using Artificial Agents for Emergent Narratives

Group Learning Technologies

Engineering and Design Process

Employment

Senior Lecturer in Information Technology

Research Active Senior Lecturer Information Technology Faculty of Science and Technology 4 Jan 2024 → present

Membership ACS NT Branch Executive Committee 2022-

Companion Engineers Australia 2018-

Member CDU Human Research Ethics Committee 2022-

External Grants

Feb 2019 - Canada Council Funding for ongoing improvement of digital media strategy with ICMI Indigenous organisation in Canada \$195,000 Nov 2018 Social Sciences and Humanities Research Council Canada for Community Workshop/Conference in February 2019 with ICMI Indigenous organisation in Canada \$50,000

July 2013-4 Indigenous Coordination Centre funding for language web service joint with Muurrbay Language Centre \$120,000

2012-14 ALTC Grant "Indigenous online cultural teaching and sharing" in conjunction with The University of Sydney. \$220,000

Research outputs

Making Ethics at Home in Global CS Education: Provoking Stories from the Souths

Wong-Villacres, M., Kutay, C., Lazem, S., Ahmed, N., Abad, C., Collazos, C., Elbassuoni, S., Islam, F., Singh, D., Mayeesha, T. T., Ujakpa, M. M., Zaman, T. & Bidwell, N. J., 1 Jan 2024, In: ACM Journal on Computing and Sustainable Societies. 2, 1, p. 1-26 26 p., 1.

Turtles in trouble: Conservation ecology and priorities for Australian freshwater turtles

Petrov, K., Sutcliffe, S., Truscott, H., Kutay, C., Eisemberg, C. C., Spencer, R. J., Lawler, I., Bower, D. S., Van Dyke, J. U. & Georges, A., Dec 2023, In: Austral Ecology. 48, 8, p. 1603-1656 54 p.

Factors to be considered in the design of Indigenous communities' houses, with a focus on Australian First Nation housing in the Northern Territory

Rajabipour, A., Kutay, C., Guenther, J. & Bazli, M., Nov 2023, In: Development Engineering. 8, p. 1-12 12 p., 100109.

Re-articulating North-South Collaborations in HCI

Talhouk, R., Alabdulqader, E., Kutay, C., Awori, K., Wong-Villacrés, M., Kumar, N., Zaman, T., Wulf, V., Almeraj, Z. & Lazem, S., 19 Apr 2023, *CHI 2023 - Extended Abstracts of the 2023 CHI Conference on Human Factors in Computing Systems*. Association for Computing Machinery, Inc, p. 1-4 4 p. 528. (Conference on Human Factors in Computing Systems - Proceedings).

3D printing for remote housing: Benefits and challenges

Bazli, M., Ashrafi, H., Rajabipour, A. & Kutay, C., Apr 2023, In: Automation in Construction. 148, p. 1-19 19 p., 104772.

5 Indigenous engineering feats you should know about

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Collecting resources for teaching Aboriginal languages

King, L., Kutay, C., Smith, D., Tuladhar, L. & Manandhar, S., 2023.

Co-development is the next step: Participatory Design from First Nations Values

Workshop contributors, 29 Nov 2022, *Proceedings of the 34th Australian Computer-Human Interaction Conference: Connected Creativity, OzCHI 2022.* Martin, C., Mckay, D., Rogerson, M., Cumbo, B., Wadley, G., Sweetser, P., Taylor, J. L., Hespanhol, L., Tsimeris, J., Xi, M., Turner, J., Yoo, S., Cooper, N., Rahman, J., Andres, J., Pillai, A. G. & Kutay, C. (eds.). 1st ed. New York, USA: Association for Computing Machinery, Inc, p. 356-359 4 p. (ACM International Conference Proceeding Series).

Offline collaborative learning approach for remote Northern Territory students

Dai, H., Nguyen, P. L. & Kutay, C., 9 Sept 2022, (E-pub ahead of print) In: Interactive Technology and Smart Education. p. 1-16 16 p.

Strength and erosion resistance of mudbrick as an alternative local material for Australia's Northern Territory remote housing

Sumanasena, V., Rajabipour, A., Bazli, M., Kutay, C. & Guo, D., Jun 2022, In: Case Studies in Construction Materials. 16, p. 1-11 11 p., e01023.

Aboriginal Design Process

Kutay, C., Brown, P., Cheng, E. & Lindeck, J., 1 Jan 2022, *Design Praxiology and Phenomenology: Understanding Ways of Knowing through Inventive Practices.* Tan, L. & Kim, B. (eds.). 1 ed. Singapore: Springer Nature, p. 147-170 24 p.

Appropriate Technology

Kutay, C., 2022, *Indigenous Engineering for an Enduring Culture*. Kutay, C., Leigh, E., Prpic, J. K. & Ormond-Parker, L. (eds.). 1 ed. Newcastle upon Tyne: Cambridge Scholars Publishing, p. 236-258 23 p.

Electrical Case Studies

Kutay, C., 2022, *Indigenous Engineering for an Enduring Culture.* Kutay, C., Leigh, E., Prpic, J. K. & Ormond-Parker, L. (eds.). 1 ed. Newcastle upon Tyne: Cambridge Scholars Publishing, p. 12-20 9 p.

Engineering within community

Leigh, E. & Kutay, C., 2022, *Indigenous Engineering for an Enduring Culture*. Kutay, C., Leigh, E., Prpic, J. K. & Ormond-Parker, L. (eds.). 1 ed. Newcastle upon Tyne: Cambridge Scholars Publishing, p. 21-26 6 p.

First Nations Project Contexts in First-Year Engineering: Extending the EWB Challenge in Two Universities

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First Peoples' Methods of Communication and Knowledge Sharing in Australia

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Indigenous Engineering for an Enduring Culture

Kutay, C. (ed.), Leigh, E. (ed.), Prpic, J. K. (ed.) & Ormond-Parker, L. (ed.), 2022, 1 ed. Newcastle upon Tyne: Cambridge Scholars Publishing. 591 p.

Interfaces to Living Archives

Kutay, C., 2022.

Mechanics and Materials

Leigh, E. & Kutay, C., 2022, *Indigenous Engineering for an Enduring Culture*. Kutay, C., Leigh, E., Prpic, J. K. & Ormond-Parker, L. (eds.). 1 ed. Newcastle upon Tyne: Cambridge Scholars Publishing, p. 2-7 6 p.

Simulation for drop the ego

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Sustainable Processes in Engineering

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Wellbeing: A Process of Software Participatory Action Research

Kutay, C. & Walsh, S., 2022, *Indigenous Engineering for an Enduring Culture*. Kutay, C., Leigh, E., Prpic, J. K. & Ormond-Parker, L. (eds.). 1 ed. Newcastle upon Tyne: Cambridge Scholars Publishing, p. 526-564 39 p.

Knowledge Elicitation with Aboriginal Australian communities

Kutay, C., Oct 2021, In: Australasian Journal of Information Systems. 25, p. 1-21 21 p.

Do you mind if I ask? Addressing the cold start problem in personalised relational agent conversation

Ranjbartabar, H., Richards, D., Bilgin, A. A. & Kutay, C., 14 Sept 2021, *Proceedings of the 21st ACM International Conference on Intelligent Virtual Agents, IVA 2021.* New York: Association for Computing Machinery, Inc, p. 167-174 8 p. (Proceedings of the 21st ACM International Conference on Intelligent Virtual Agents, IVA 2021).

First Impressions Count! The Role of the Human's Emotional State on Rapport Established with an Empathic versus Neutral Virtual Therapist

Ranjbartabar, H., Richards, D., Bilgin, A. & Kutay, C., Jul 2021, In: IEEE Transactions on Affective Computing. 12, 3, p. 1-13 13 p.

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Narrating our Learning Journey as a Community

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Enabling Enduring Evidence-Based Policy for the Southern Ocean Through Cultural Arts Practices

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First Nations Engineering in Practice and in Learning

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First Peoples Engineering - Creating cultural spaces

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Caretaking Aboriginal Australian Knowledge Online

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Learning on country: A game-based approach towards preserving an Australian Aboriginal language

Kutay, C., Szapiro, D., Garcia, J. & Raffe, W., 23 Nov 2020, *ICCE 2020 - 28th International Conference on Computers in Education, Proceedings.* So, H-J., Rodrigo, M. M., Mason, J., Mitrovic, A., Bodemer, D., Chen, W., Chen, Z-H., Flanagan, B., Jansen, M., Nkambou, R. & Wu, L. (eds.). Taiwan: Asia-Pacific Society for Computers in Education, Vol. 1. p. 540-545 6 p. (ICCE 2020 - 28th International Conference on Computers in Education, Proceedings; vol. 1).

Adapting a virtual advisor's verbal conversation based on predicted user preferences: A study of neutral, empathic and tailored dialogue

Ranjbartabar, H., Richards, D., Bilgin, A. A., Kutay, C. & Mascarenhas, S., Sept 2020, In: Multimodal Technologies and Interaction. 4, 3, p. 1-24 24 p., 55.

Engineering Ethics as Storylines: Emulating the moral imperative of Aboriginal stories Kutay, C., Aug 2020.

Observations on appropriate technology application in Indigenous community using system dynamics modelling Jokhu, P. D. & Kutay, C., 13 Mar 2020, In: Sustainability (Switzerland). 12, 6, p. 1-12 12 p., 2245.

Learning on Country: A Game-Based approach towards re-use of an Australian Aboriginal Language

Szapiro, D., Kutay, C., Garcia, J., Raffe, W. & Green, R., 2020, *Proceedings of the International Conference of Innovation in Media and Visual Design (IMDES 2020)*. Selamet, J., Pinasthika, L. T. & Ibrahim, N. H. (eds.). Atlantis Press, Vol. 502. p. 60-68 8 p. (Advances in Social Science, Education and Humanities Research; vol. 502).

The Road not Taken: Reengineering Society with Indigenous Knowledge

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User-models to drive an adaptive virtual advisor

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Transdisciplinary learning: transformative collaborations between students, industry, academia and communities Melvold, J., Nicholas, A., Clifton-Cunningham, A., Golja, T., Kutay, C., Regmi, A., Vincent, N., Walsh, S., Yap, E-H. & Collective, C-C., 2019.

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How RU? Finding out when to help students

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How we tell our engineering stories

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Leading from the Engine Room

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HCI model for culturally useful knowledge sharing

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