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INTEGRATING CHATGPT INTO L2-LEARNING: IMPLICATIONS FOR RESEARCH, POLICY AND PRACTICE

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Abstract

By leveraging the capabilities of ChatGPT, it is suspected that second language students may gain access to unprecedented information, resources and learning support, unlike any other before. However, the manner and impact of AI integration on traditional educational institutions and pedagogical approaches remains uncertain. There is a need for informed, evidence-based research to provide institutions with sound and forward-looking ideas and directions. Doing more of the same is not an option if education institutions aim to remain relevant and scholars to contribute to the growing body of knowledge of second language learning. Drawing on the ‘Reading for Emotion’ approach developed by Ania Lian (2017) and subsequent research by L. Sudamantara (2020) and L. Baehaqi (2023), the keynote will propose, and demonstrate examples of, breakthrough strategies for working with, and further investigating, the capacity of the ChatGPT in the context of English literacy pedagogy.

Biodata



Dr Ania Lian is one of the senior staff in the International Graduate Centre of Education, College of Education.

Dr Lian coordinates the Master’s in Education (International) course and the development of Higher Degree Research supervision culture, which builds Higher Degree Research students’ capacity. Dr Lian also develops international links with South-East Asian countries, especially Cambodia, Vietnam and Indonesia.

Dr Lian has a high international profile in the areas of Computer Assisted-Language Learning (CALL), student-centred second and foreign language pedagogies, and English literacy and academic writing.